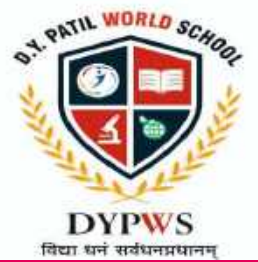


# DYPWS NEWSLETTER

D.Y. PATIL WORLD SCHOOL, NR. 24 CARAT SOCIETY, SECTOR 24, PRADHIKARAN, PUNE - 411044



Volume: 01

Issue: 01 (Inaugural)

June 2024

## Message from Chairman



Dear **DYPWS Family**,

With great pleasure and excitement, I extend my warmest greetings to each and every member of our esteemed DYPWS family on the historic occasion of the launch of our inaugural school magazine. This publication stands as a testament to our commitment to excellence, innovation, and the celebration of our collective achievements.

As we leaf through the pages of this magazine, we embark on a journey through the corridors of our school's rich history, vibrant culture, and promising future. Each article, photograph, and artwork encapsulates the essence of our community - a tapestry woven with the threads of talent, passion, and perseverance.

The creation of this magazine has been a labour of love, a collaborative effort that reflects the dedication and creativity of our students, teachers, and staff. It serves as a platform to showcase the remarkable talents and accomplishments of our community members, from academic accolades to artistic endeavours, from sporting triumphs to acts of service and compassion.

In commemorating the milestones of our past and embracing the opportunities of our future, we reaffirm our shared values of excellence, integrity, and inclusivity. Our school is not merely a place of learning; it is a home where dreams are nurtured, aspirations are kindled, and friendships are forged that last a lifetime.

To our students, I commend you for your curiosity, resilience, and passion for learning. You are the heart and soul of our school, and your achievements fill us with pride and inspiration. As you continue to pursue your dreams, remember that the sky is the limit, and we are here to support you every step of the way.

To our teachers and staff, I extend my deepest gratitude for your tireless dedication and unwavering commitment to our students' success. Your guidance, mentorship, and enthusiasm create an environment where excellence thrives and dreams take flight.

To our parents and supporters, thank you for entrusting us with the education and well-being of your children. Your partnership is invaluable, and together, we will continue to shape a future filled with promise and possibility.

As we celebrate this momentous occasion, let us reflect on the journey that has brought us to this point and look ahead with optimism and determination. May this inaugural school magazine serve as a symbol of our shared values, aspirations and achievements, inspiring generations of DYPWS students to strive for greatness.

With warm regards,

**Dr. Bharat C Patil**

Chairman, DYPWS (D.Y. Patil World School)

## Director's Desk



Dear **Students**,

There is no limit of getting education. You can start having your lessons from your family, then parents send you to school where you get less comfortable environment than home and learn to take decisions and face situations.

Education these days may be challenging. This challenge was never bigger before. The opportunities were never additional gift as they're these days. Thus the necessity for achievement is totally very important.

At DYPWS we provide 360° development to all the students by giving them a supportive environment with sufficient exposure. Through this, we guarantee that our students will shine not only within the academics but in the real world too.

As a founder of this Institution, I have the chance to observe students day to day doing unimaginable things. The connections that are formed at DYPWS are based on a very high level of mutual respect, compassion, and a powerful urge for what is best for every person. I am proud to be a part of such a fantastic family.

**Shweta Chavan Patil**  
Director, DYPWS

## Principal's Desk



Dear **Students, Parents and Staff**,

Warm greetings to all!

Returning to school after a break is always a transition. While some students may feel a bit sluggish adjusting back to a routine, others are eager to reunite with the school community.

Welcome back, everyone!

We trust you had a rejuvenating break and are now ready to embark on a journey filled with new experiences and cherished memories. This marks the commencement of our first newsletter for the academic year 2024-25, signalling a fresh start for us all.

As educators and learners, we have spent our time away exploring innovative approaches to our endeavours. We've acquired new skills, uncovered hidden talents, and embraced the spirit of growth. Let's maintain this momentum as we stride confidently towards success, unafraid of challenges along the way.

In our pursuit of excellence, the school management has spared no effort in providing the best of the facilities and state of the art infrastructure. Our vision extends beyond conventional education; we aspire to nurture individuals who not only excel academically but also leave a lasting impact on society. We look forward to witnessing our students, as they graduate from DYPWS, making meaningful contributions and bringing pride to their alma mater.

Together, let's embark on this journey with enthusiasm and determination, making this academic year a memorable and enriching experience for all.

**Kshitija Misal**  
Principal, DYPWS



### **Lessons of Life and Leadership” Empowering through 24 years of teaching**

**Archana Banawali**  
Primary Co-ordinator

I took up the teaching profession by choice as a career and am rendering my service sincerely in this respected institution since 2000. I started my journey as a classroom teacher and eventually took on the role of coordinator, overseeing various aspects of educational programs and initiatives. I have always found immense pleasure in serving the school in many capacities as teacher and coordinator under the able leadership of the Management and the Principal who are remarkably kind and have a humanitarian outlook with all those who are connected with the school namely students, staff & parents.

The most rewarding aspect of my career is seeing my students grow and succeed, both academically and personally. Whether it's witnessing a struggling student finally grasp a difficult concept or watching a shy student blossom into a confident leader, those moments of growth and achievement are incredibly gratifying. As a coordinator, I also find great satisfaction in collaborating with colleagues to develop innovative programs and initiatives that enhance the overall learning experience for our students. Every issues brought forth by parents were taken up on priority and they have also been very supportive towards me.

I feel teaching is a dynamic and challenging profession, but it's also incredibly rewarding. It helps in making a difference in the lives of your students by being curious, passionate, and committed to your profession. In this journey, I never felt lonely because I had my colleagues for support to seek out opportunities for professional and self-development. I always tried to prioritize self-care to avoid burnout.

Today, I got this opportunity to reflect on my career and share my passion for teaching and learning. I have received the **“Best Teacher’s award”** in the year **2004** and also in **2019**. I would like to thank the Management, our Principal and all my colleagues for being supportive in every way to upgrade me professionally. I have overwhelmingly felt this support in me. It's my responsibility, to do the best I can for all those around me, and I take great pleasure in fulfilling this obligation.  
Thank you!



**Seema Kapse**  
Secondary Co-ordinator

Moral education serves as a counterbalance to negative influences by reinforcing virtuous values and promoting critical thinking. It assists students in building a robust moral compass, empowering them to withstand peer pressure and make well-informed decisions.

Having and practicing moral values brings a kind of mental strength that leads to fearlessness which can overcome many obstacles to students. Students who practice moral value and have the understanding about their importance are more likely to become good citizens that will take the world on the right path.

Consider what is important to you and what principles guide your actions. Self-awareness is the first step in shaping your morality. Understanding the various perspectives on morality can help you refine your own moral compass.

Engaging in conversations about morality with others can provide valuable insights and perspectives. Cultivate empathy by trying to understand the feelings and perspectives of others.

Before making decisions, especially those that involve ethical dilemmas, set clear intentions about what you believe is right and just. **Treat others as you like to be treated.**



Be open to different viewpoints and values, even if they differ from your own. Engaging in open and respectful conversations can help you to refine your own moral stance and understand the perspectives of others.

Act in accordance with your moral values, even when it's challenging or inconvenient. Contributing to causes you believe in can be a powerful way to live out your morality.

## **Down Memory Lane**

In the realm of education, there exists a profound and transformative journey that unfolds within the walls of a classroom—a journey marked not only by academic milestones but also by the profound impact teachers leave on the young minds they nurture.

As I reflect on my 27-year voyage as a primary school teacher, I am reminded of the countless moments, both monumental and mundane, that have woven together to shape not just my career, but my very essence.

Way back, I loved children, I liked to interact with younger generation. I joined VBHS as a teacher in 1987. It was a great joy to be with tiny tots. Holding their shaky hands to hold pencil and write. What I am today is the outcome of my superiors. Their encouragement and guidance was excellent.

Further, parents too co-operated to the maximum. My basic weapon was patience and excellent approach towards the management, staff, students and parents. My aim was not only to impart quality education but to make them confident enough to face a better tomorrow. It required lot of preparation to excel them in studies, sports and other activities.



**Rosy Gudioho**

From the tentative steps of my earliest days in the profession to the seasoned strides I take today, each year has been a chapter in a story of growth, empathy, and unwavering dedication. As I pen down these reflections, I cherish the memories that have defined my life's work—a testament to the power and privilege of shaping the futures of generations to come.



## From the Councillor



Keep calm and say  
'NO'!

Well, today's generation is not as dumb as what we were in our childhood. Children are smart enough to understand when to approach whom, how to negotiate and how to intimidate you emotionally. But As parents isn't it high time that you become smarter than your kids? This doesn't mean be strict with them all the time or not loving your kids or not rewarding them. But there are times when you have to...mind you...HAVE TO say a plain, simple "NO". Keep calm, breathe deeply, and just deny if your child is demanding something which they should not or approaching a situation which is not allowed to.

Talking about situations, what are some of the common situations where you should not negotiate and just refute? Well it differs for each child and his family...but to list a few- eating junk food, handling a risky object like a match stick, lighter, a heavy object, embarrassing you in a store by getting cranky about buying an expensive toy, destructing something, snatching someone's belongings, indulging into digital media for more than the agreed-upon time and the list will go long, and long and long. Well these situations if to be avoided in future, saying "NO" at the first place will help you be worry less next time.

But obviously just saying "NO" is not enough. Teach your kids to accept a "NO" or a rejection from others in a healthy way. This could be done through storytelling, role plays, you being a role model in daily live examples, by showing them videos of children who accept rejection constructively etc. Having your child play in group of similar age children is a great way to help them learn to accept a "NO". Teaching them about accepting a "NO" right since childhood would definitely prepare them for more challenging situations in future and this may be the first step towards having your children free of suicidal thoughts, depression, jealousy or any such psychological issues which may be life threatening.

However, before you say "NO" to your child, be sure that you have laid down clear rules and consequences for his/her behaviors. This does not mean rigid rules and regulations but simple things like 'If you tell a lie, you will have to do a particular household chore (which is age appropriate) for the entire month.' or 'you can watch TV for 1.5 hours every day and 1 hour extra on holidays. If the time exceeds, there will be no TV for the next week'. As a parent you can be a bit lenient in these rules at times like letting the child watch his favorite movie even if the TV watching time is over once in a while. So that children get a feeling that his/her parents think about his feelings and desires too.

While speaking about good parenting, we have heard a lot about providing children with affection, communicating with empathy, understanding their feelings, positive parenting and so many other fundas. Yes they all are great mantras but that doesn't disqualify an age old Indian method to have disciplined kids and that is 'saying a pure, simple, direct and firm "NO" in certain situations. Remember that we as parents can be very loving, caring, non-arguing, considerate, accepting, opportunity giving and non-scolding ones. But the rest of the world is not the same and the kids are going to be with the rest of the world than with us for most of their lives. And saying a "NO" or denying something doesn't make you bad parents for sure. Let the child cry, get cranky, angry, or stop talking to you for a while. Gradually he/she will learn that some things are forbidden, and though forbidden is always tempting, and it has to be respected.

We talk about having a better future for kids or a better place to live for our next gen, but we also need to make sure that we are creating a healthy future gen and not a cranky and a greedy one.

**Dr. Soniya Kumar**  
Councillor



Ashwini Sawant

DYPWS is.....

1. **Supportive and Strong Community**
2. **We have always worked on Consistent and Purposeful Feedback.**
3. **High Standard of Behaviour and Discipline amongst our students.**
4. **Excellent Equipment and Facilities develop the student's intellect.**

### "Commitment to Extra-curricular Activities"

We believe all our students must be involved in extra-curricular activities, Inter school competitions and various other social programs which will make them realize the importance of competition and personal growth. Our students get along with the situation and support one another towards a common goal—and they know what that goal is.

The school is always clean and well organized even with all the classrooms full and active with play and multiple centres are open for the kids to keep them engaged. The staff is friendly and well prepared to keep the children safe, active and engaged. Children stay in a warm and safe environment.

Students have inculcated the values and importance of extracurricular activities, which provide a channel for reinforcing the lessons learned in the classroom, offering them the opportunities to apply academic skills in a real-world context.

### COMPETITIONS

Competition is ingrained in life and it is a part of evolution. Healthy competition contributes to the growth of students and prepares them for life which in itself is competitive. Competition enhances learning, physical fitness and deters juvenile delinquency. The School is upping the ante on all round developmental activities for students. From sports to performing arts, from computer education to experiential learning, from visiting old age homes and aiding the needy to exploring their talents with confidence at various platforms life SOFs and much more. **The school has set a benchmark for other schools to follow.**

### COMPETITION FOSTERS MOTIVATION

Consider a scenario in which all students will be promoted without exams. They do not have any motivation to study. Competition also has rewards and this fosters motivation. There is practical motivation behind competition among college students in that if they excel they are likely to get into rewarding careers. If everyone is assured a job then you will have mediocre people in responsible jobs and that certainly is not going to help the economy.



Achrekar Sir taught me to play straight - on the field and in life. I shall always remain grateful to him for his immense support. His lessons continue to guide me today. His contribution to my life cannot be captured in words. He built the foundation that I stand on."

- Sachin Tendulkar





## Student Spotlight



In our Student Spotlight section, we introduce to our readers our shining stars, **Arya Sunil Kumbhar** and **Sharvil Chandrakant Bhosale**, studying in Grade VII who have been making waves with their remarkable achievements. These students were interviewed via a questionnaire and they spoke confidently. We hope after reading their experience, it will inspire many students in setting up their goals and achievement.

I, **Arya Sunil Kumbhar**, class 7<sup>th</sup> B have a dream of becoming a Space Scientist, and Science is my favourite subject. I love music and am learning to play the Harmonium.

**Academic Achievements:** I have received awards in "Academic Excellence" and also in Sports and other competitions. In the Hindi elocution competition, I participated and spoke on the topic "Hindi Bhasha Ka Mahatva", in this I explained the importance of Hindi from my point of view and also in the English elocution that I participated I spoke about the Technology and social media.

**Extracurricular Activities:** I got the opportunity to be the school "Prefect" which helped me in developing leadership quality. In the "Kaladarpan Competition, I received a certificate and a bronze medal. I have performed in dance and dramas. I enjoy being a volunteer and have participated in special projects and initiatives. From groundnut shells we have made eco-friendly pots.

In the Community services projects of "Swach Bharat Abhiyaan" we visited Kabir garden and cleaned it very well by collecting garbage and throwing it in the dustbin and kept pitchers of water in the garden.

In sports, I would like to share how we demonstrated our determination in the face of obstacles to win our game. In a recent Kho-kho match, our team was facing back by two players as the opposite team made 13 players out from our team and few minutes were left. In those few minutes, we made 11 players out already; I started encouraging my team so that they don't lose hope. And it worked, our team gave their best by making 14 players out and **we won**. This experience taught me that perseverance and a positive attitude, even in the most challenging situations can be turned around.

**Future Goals and Aspirations. :** I am working towards achieving my goals, improve my grades in specific subjects, learn time management, and participate in extra curriculum activities. I am also aiming to expand my knowledge and skills in different areas and want to learn new things, and keep doing what I love. Thank you.

My name is **Sharvil Chandrakant Bhosale**, studying in Grade VII B. My goal in life is to become an aeronautical engineer at NASA, driven by the ground break work of Mark Zuckerberg, who inspires me to be innovating and push boundaries of technology.

**Academic Achievements:** I have received recognition for my outstanding contribution to the "Science Day" celebration in our school. I have participated in "Hindi Din" speech competition and secured third place, during the "Marathi Din" I recited a poem. Over the past year, I've achieved a significant milestone by mastering advance science concepts and showcasing my dedication to academic excellence and personal growth.

**Extra-curricular Activities:** As an Ex-captain of my academy, I successfully led my team to the finals, demonstrating effective leadership, teamwork and determination in guiding my team to success.

Last year I volunteered my time and support for a meaningful cause and community project. My contribution was acknowledged with a special note.

**Special project or Initiative:** I take pride in creating project specifically aimed at addressing the issue of truck driver fatigue, aiming to ensure their safety and well-being on the road. It's rewarding to make solutions that can potentially save lives.

**Future Goals and Aspirations. :** My goal for the upcoming year is to be more disciplined and to give my 100% in my studies. To continue pursuing my interest and passion in the future, I envision to continue investing in and nurturing my passion in the future.

Thank you.

### DY Patil World School: Where Students Shine\*\*

By Aaradhya Sawant

Our School not only prepares the students for the reality of the modern world but also encourages them to behave like more discerning and informed citizens.

In my opinion, "D.Y. Patil World School" is a perfect place to study. It is a great opportunity to make new friends and, of course, to improve your English.

My school conducts interesting activities like poem reciting competitions and essay writing to improve our writing skills and knowledge. To improve our thinking skills, the school conducts drawing competitions, collage making, and debate competitions.

Our school organizes a variety of activities throughout the year that allow students to explore their creativity and cultural heritage. These activities go beyond just academics and help create a strong sense of school community. Class decoration, cultural drama/act, rangoli making, and fort making competitions encourage teamwork and problem-solving skills.

School beautification projects, tree planting, and educational trips provide opportunities to give back to the community and learn outside the classroom.



## Annual Day



## CLASSROOM ACTIVITIES



## TINY TREASURES

of

St. Ann's Pre-primary School



## Self Defence

**Abhishek Nalawade**  
Karate Instructor, DYPWS,  
Nigdi Pradhikaran,



A young and dynamic International Karate player, a Mechanical Engineer, 2nd Dan Black Belt WTSKF (World Traditional Shotokan Karate Federation) qualified Shotokan Sensei. He is also a professional State level coach and a Referee.

*Why are self defence and fitness not in our priority list ?* This is a fair question to ask when we see several unacceptable incidents taking place in the society, even today. We have people around us who seek help for stress relief, confidence building and many more.

*We say world is competitive these days but are we really interested in coming up with a solution?* With the fact that we have one solution to all our problems - **KARATE**

Traditional karate is a sport which not only teaches you self defence but also makes you fit and builds your confidence.

Traditional Karate offers you with not only physical benefits but also mental benefits reducing stress and anxiety by encouraging you to practice deep breathing, meditation, and mindfulness. It helps to train your mind to keep your attention focused while remaining calm and alert.

Traditional Shotokan Karate follows the 5 D rule - Discipline, Determination, Development, Defence and Dedication making you equipped with all the weapons to fight problems and lead an active life.

With so many benefits lined up, I must say that you have a right to prioritize your individuality over others and be the best version of yourself.

Through Karate, **DYPWS** is aiming to bring its benefits of karate training to all our children by helping them to build their self confidence and emotional skills so they have the chance to reach their full potential in everything they do.

**Exploring, Creating  
and  
Imagining Together**







The Pet Shop



Cody and his sister April decide they want a dog. They head down to the local pet store and have a look around.

It is a very small pet store that doesn't have many animals. The owner of the shop is a nice old man named Mr. Smith. He walks over and greets Cody and April.

"How can I help you?" he asks. "We would like to buy a dog," April responds. "Ah, well, we are not a big pet shop," Mr. Smith tells her. "So we only have two dogs to choose from." They ask Mr. Smith to show them the dogs.

Mr. Smith leads them to the back of store where the two dogs are. One of them is a very big bulldog named "Buster". The other is a very tiny chihuahua named "Teacup".

April wants Teacup. Cody wants Buster. They walk outside to discuss. They can't agree on a dog. April suggests they race home for it. The winner of the race chooses the dog. Cody agrees, then tells April her shoelace is untied.

When April looks down, he runs off and gets a head start. Cody runs as hard as he can. He really wants that bulldog. He looks back. April is so far behind he can't even see her.

Cody finally gets home. He is tired but he is happy. He knows he is the winner.

April arrives a few minutes after Cody. She congratulates him. They return to the pet store to purchase Buster the bulldog.


However, when they arrive they only see Teacup the chihuahua. They ask Mr. Smith where Buster is. Mr. Smith gives the details. Cody looks at April, and she holds back a smile. Cody sighs. He turns back to Mr. Smith.

"Sometimes you win the race, but not the prize!" Cody smiles sadly. "We'll take the chihuahua, please."

Can You Solve This Number Puzzle?

14 + 19 = 313  
25 + 13 = 328  
7 + 18 = 235  
10 + 40 = ?

Brain Teaser 3

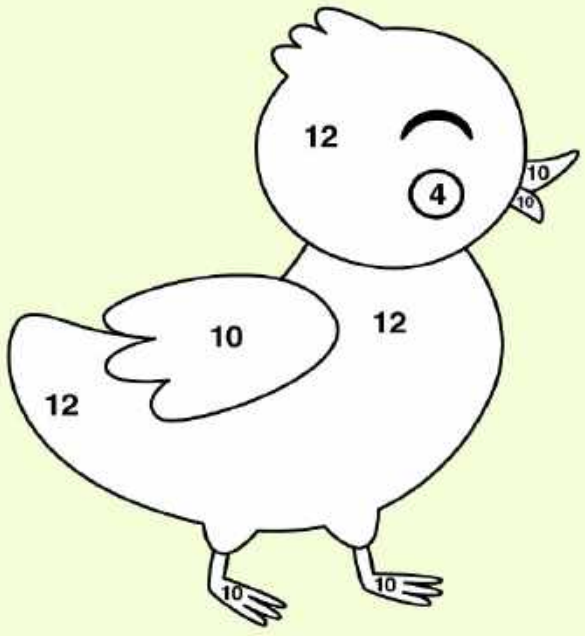


I left my campsite and hiked south for 3 miles. Then I turned east and hiked for 3 miles. I then turned north and hiked for 3 miles, at which time I came upon a bear inside my tent eating my food! What color was the bear?

Multiply and colour

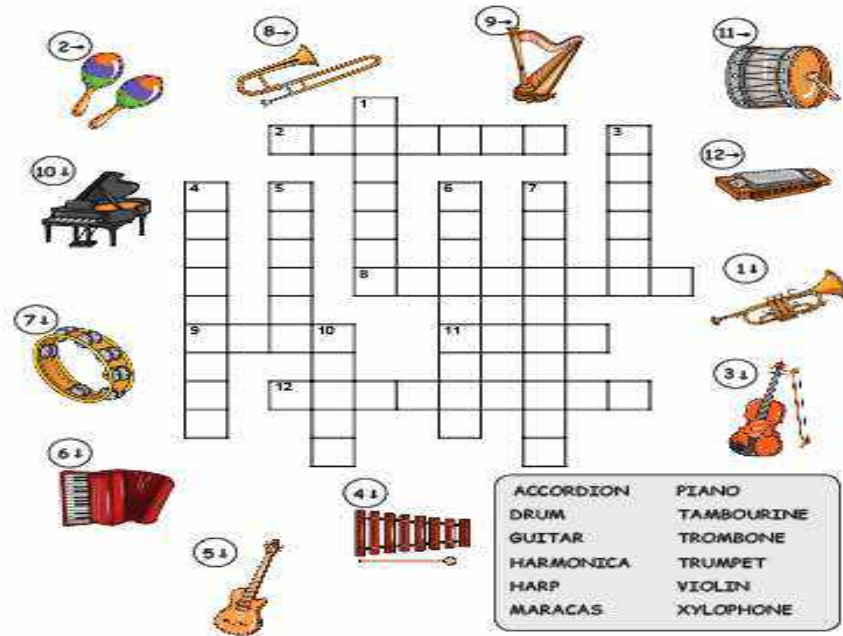
Multiply, then use the color code to complete the picture

3 x 4   2 x 2   5 x 2



Musical Instruments

DIRECTIONS: Fill in the crossword puzzle grid with the name of each musical instrument following the numbers and direction indicated. Use the word bank if you get stuck.



ACCORDION	PIANO
DRUM	TAMBOURINE
GUITAR	TROMBONE
HARMONICA	TRUMPET
HARP	VIOLIN
MARACAS	XYLOPHONE

Ans : Puzzle 14 + 19 = 33 (insert 1 in the middle) => 313  
25 + 13 = 38 (insert 2 in the middle) => 328  
7 + 18 = 25 (insert 3 in the middle) => 235  
10 + 40 = 50 (insert 4 in the middle) => 540

Brain Teaser - White. The only place you can hike 3 miles south, then east for 3 miles, then north for 3 miles and end up back at your starting point is the North Pole. Polar bears are the only bears that live at the North Pole, and they are white.